

HOUSTON FREE PRESS

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Ten cents

PACIFICA

A few new notes on Pacifica Radio. On April 16, 1969, Pacifica issued a request for an FCC permit. After a mandatory 30 day waiting period, the permit can be granted. But the normal waiting period is 2-6 months. Generally, the better case for a viable station that can be made, the sooner the permit is granted. And the best evidence of a potentially viable station is lots and lots of money.

Pacifica doesn't have lots and lots of money. It has about \$60,000. This is probably enough to get the permit, eventually. But Pacifica representative Don Gardner wants "at least \$80,000 to go on the air." A subscription blank is provided at the end of the article, and all subscribers will receive the monthly Pacifica portfolio, listing the month's programming.

Pacifica's programming will be roughly divided into two parts. First, the talk programs. These

(cont. on page eight)



LEE OTIS JOHNSON

FREE LEE OTIS JOHNSON (From issue B4 of Citizens for Political Action).--Latest developments in the attempt to leave Houston's Black community without young and militant leaders by "framing" men like Lee Otis Johnson will be reported at 8 p.m. Sunday, April 27. (Enter campus at light on Cullen Aud. at rear of Liberal Arts Bldg.) Speakers will include--

Dr. Clark Read, Rice scientist and chairman of Houston's chapter of the ACLU.

Will Gray, Johnson's attorney.

Ester King, "minister of education," Black Student Union

WILL LEE OTIS JOHNSON EMERGE FROM JAIL.....

.....OR BE MURDERED THERE?

The campaign to silence Johnson, militant leader in the Student Non-Violent Coordinating Committee, began in 1967 when Texas Southern University obtained an injunction to prevent his speaking on campus. Soon after, he and his lawyers were removed from a car at gunpoint, and the car torn up. Protests to the city council met with the reply that "A lawyer who takes such a client can expect what he gets."

Police harassed Johnson regularly; he was charged five times with theft on evidence so flimsy that even a racist district attorney refused to prosecute. Then, on April 14, 1968, during rites honoring Martin Luther King, Jr., John-

(cont. on page seven)

decency rally

Marvin Key Collie, III

On April 27th in the Sam Houston Coliseum a recently formed organization entitled "Young Texans for Decency" will hold a rally featuring top name entertainment and speeches. The purpose of this rally is to have young people attend and have an opportunity to stand up for a decent code of living. Both the Junior Board and the Executive Board of Adult Advisors feel that the riotous group of students now prevalent on college and high school campuses is a minority and receives too much publicity. This rally is to publicize and emphasize the majority of cleancut and decent youth which the

(cont. on page seven)

LET'S TAKE A LOOK

Now, then, let's take a look around our school. Let's all see what's happening. All does not seem well.

There seems to be a lot of grumbling going on among the students. They seem to feel that they are not treated fairly! Why, only yesterday they had to listen to someone tell them that they were, indeed, treated more than fairly. Didn't they believe it? They seem to believe that the length of a boy's hair has nothing to do with the process of learning! They even believe the same way about the length of girl's dresses, when we all know that scientific evidence proves the contrary. Why, of course! They must all be a bunch of those student radicals -- 3,000 of them!

Now, let's look at the real situation which faces us. First, let's take a good, long look at our "Student Council". Who are they? What are they doing? What are their motives? Who is behind them? The members of the student council are the 'elite' (or, so they would have you believe) and the socialites. They are doing whatever seems the best or the most fun times, to obtain the sense of power, and to gain social status. They are backed by the administration of this school, for which they are simply a pack of lackeys. A "Student Council", or rather, an "Administrative Council of Students" meeting is simply a series of oratorics from Mrs. B and Mr. S to their pack of yes-men. The very constitution under which the student council operates is a catalogue of rules and regulations which screen out the average, normal students who try to gain admission into the council. (Two years ago.

was elected to the position of Executive President of the student council. Because of a rule which Mrs. B dug up.

was removed
from the council for
making a 'D'.

was then made the Executive President of the council - NOT THE VICE PRESIDENT, but the loser of the election was made the president. Judge this one fans!!

It seems that the most important function which the members of the student council perform

is to arrange the dances.
Who decides upon the
theme?

Who decides if there is to be a dance? Who decides upon the date of the dance? Who decides which band will perform at the dance? Who decides upon the theme or nature of the dance? Who fixes admission prices? Not you men! The decisions are all made by the council of lackeys. As you can see, their only function, the dances, is controlled entirely by them - not you - THEM! After the dance flops, as it usually does, your "representatives" come to your homeroom, under administrative approval, of course, and blame YOU for the fiasco!

GET REAL, YOU GANG OF
COUNCIL CRONIES, IT'S
YOUR FAULT, AND NOT
THAT OF THE STUDENTS.

Now it's time for a look at "The Game." "The Game" is a massive and lengthy one, and it is as follows: Move one: The administration decides to crack down on students whom they feel may not be following the school rules. There need not be specific charges levied against an individual, but the individual may still be punished. Move two: A few of the students, who are ever-changing in their style and tastes, do something which may seem out of the ordinary (long hair, perhaps). Move three: The administrators read into the rules and regulations of the school board. They find a vague and non-specific passage and read their own meanings into the statement. Their interpretations are then considered rules. Move four: The administrators attempt to enforce their newly-hatched rule. The punishment for infringement of their rule may range from being temporarily sent home, to detention, to suspension, or perhaps even expulsion. Move five: Students throughout the country start to purposely defy the rule.

As far as the student is concerned, the game is won or lost on an individual basis. The student wins if he or she gets away with flouting the rule. The administrator wins if he or she catches the student and inflicts punishment.

THIS GAME HAS GOT TO STOP!! It's about time that the school administrators used psychology.

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BLACKLYTE PAINTS AND MANY MANY POSTERS

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open minds, and friendly relations, instead of boards, detention, and suspension. They are authoritarians and they simply cannot believe that they could be mistaken, or that an iron hand only brings hatred, dissent, and a stronger will from the opposition to fight. Even history enables us to see this basic truth concerning human nature. Hitler learned the lesson well when he tried to bomb the English into submission. The more he bombed, the greater was the resistance displayed by the British. If things do not change quickly, and the administration does not cease to make the first move in "The Game", the administrators may well learn the painful lesson which Hitler learned from the British. This is not a threat, but simply a prediction as easy to calculate as the addition of two plus two.

Questions concerning the friction between the administration and the student body should be discussed in the open-not in sessions consisting of two hours of shouting and name calling, which was the case when Richard Schmidt expressed his feelings in the school newspaper.

It is hereby suggested that the school administrators, provided that they have the courage to do so, and would not punish participants, should proceed with open discussion with any student or group of students wishing to par-

ticipate at the time of the discussion. The discussions should be open to everyone. Discussions should take place during an assembly in the cafeteria, auditorium, stadium, or anywhere else on campus capable of seating all interested persons.

Even if no student decided to participate in the discussion, the administrators should speak. This will at least give them a chance to explain their positions to the students. Something had better be done quickly, or there is likely to be trouble toward the end of the year with the magnitude to reach into the next school year. If the administrators are unable to see this they are surely as blind as bats, and peaceful means of presenting grievances may prove useless. We hope that of never comes to unruly protests or violence. But remember, students, the administrators can call off "The Game" and allow us to install a real student council, with a real constitution anytime they wish to do so. Unite and make your grievances known before it's too late. This action alone will bring beneficial results for everyone concerned.

We sincerely hope that our administrators will respond to the needs and wishes of the students. The situation is in their hands. They have the options; but, if the students fail to form a single frame of mind and general list of objectives, all is lost for everyone. hope

hopefully,
James Riley

BLUEBERRIES

It was a cool summer evening in late August in northern Wisconsin. A man who was in his middle years of life lay on the still warm sand and roasted pike over the coals.

Walt Anderson's ruddy face appeared ageless in the reflection of the fire. He was tall and wiry, and eyes the color of the lake in February. He had seen better times.

He thought, "This is 1968. Twenty years ago I flunked out my sophomore year at Wisconsin State. How different things were then. There was Kathy, but then she married Howie, my brother." Later, a nearby foghorn echoed the sound DU-LOOTH; Walt was already asleep.

Morning came with the calling of the loons, and Walt got up from the sand and swam across the cove and back.

After climbing into his old Ford, he drove to the Chateau Madelaine resort where he worked as a bartender. He mixed a champagne cocktail for a silly matron in shorts who spoke about the weather.

"God," he thought, "What happened. Twenty years. Eighteen years ago Howie, Jr. was born, Kathy's first child. Howie sent me a card. He sent me a Christmas card that year too."

Walt mixed a few more drinks for the silly "lady". Her hubby was a big man in meat packing (pigs feet). He was tied up with "business" back home.

"Eleven years ago Kathy and Howie came to see me here on the island. There wasn't much to say. We were all uncomfortable. They left the next day. I got high that day."

Once more Walt's thoughts were interrupted--the "lady" again. He mixed another one. She told him about her son in medical school.

"Four years ago they came to the island again. The two kids came, too. Nice kids. They stayed three days this time and we were more uncomfortable than before. Kathy kissed me on the cheek before she and Howie departed. That night the Chateau Madelaine bartender got drunk."

"Last month they stopped again on their way to Canada. The kids were in college. Memories came back to me."

After they left, Walt took the "Nicheview" ferry to the mainland. He went to the tavern in Bayfield. That weekend was lost. When he got out of jail, he took the ferry back to the island.

Two days later, the sheriff stopped at Walt's cabin. Although it was empty, he soon found Walt on the beach. An empty blueberry pail was in his lifeless hands.

Bob Lodge

WASHINGTON (CPS)--- of the Free Press because it advocated the overthrow of the Mounty Government of the County Government, he said.

The issue he was selling has been labeled "obscene" by the State's Attorney for the county because of a cartoon depicting a naked judge masturbating. The cartoon adjoined an article attacking Circuit Court Judge James Pugh, citing his past record on and off the bench. Judge Pugh had earlier ordered a grand jury investigation

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I went (with my wife) to my first party After returning from Danang; I was confronted by the hostess, "Would you care to da-- "I'm sorry, I didn't know About your legs."

by Milton McNeil

A WISE MAN ONCE SAID.....

There has never been a just one, never an honorable one-on the part of the instigator of the war. I can see a million years ahead, and this rule will never change in so many as half a dozen instances. The loud little handful-as usual-will shout for the war. The pulpit will warily and cautiously object--at first; the great, big, dull bulk of the nation will rub its sleepy eyes and try to make out why there should be a war, and will say, "It is unjust and dishonorable, and there is no necessity for it."

Then the handful will shout louder. A few fair men on the other side will argue and reason against the war with speech and pen, and at first will have a hearing and be applauded; but it will not last long; those others will shout them, and presently the anti-war audiences will thin out and lose popularity. Before long you will see this curious thing: the speakers stoned from the platform, and free speech strangled by hordes of furious men who in their hearts are still at one with the stoned speaker--as earlier but do not dare to say so. And now the whole nation-pulpit and all-will take up the war-cry and shout itself hoarse, and mob any honest man who ventures to open his mouth; and presently such mouths will cease to open. Next the statesmen will invent cheap lies, putting the blame on the nation that is attacked, and every man will be glad of these conscience-soothing falsities, and will diligently study them, and refuse to examine any refutations of them; and thus he will by and by convince himself that the war is just, and will thank God for the better sleep he enjoys after this process of grotesque self-deception.

Samuel L. Clemens
"The Mysterious Stranger"

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(CP3)—One of the unintended domestic consequences of the war in Vietnam has been the growing awareness of the dangers of intimate connections between the military and the academia.

Perhaps the most blatant examples of colleges and universities willingly performing functions that are rightly the concern of the military is the Reserve Officers Training Corps (ROTC).

After many years of relatively tranquil existence on the nation's campuses, ROTC has come under fire of late from those who believe that, philosophically and pedagogically, military training has no place in an academic institution.

In recent months such leading institutions as Yale, Princeton, Dartmouth, Harvard and Stanford have all taken steps toward revoking academic credit from their ROTC programs. Currently, many other colleges and universities are also re-evaluating the status of their own ROTC programs.

The Stanford decision is especially significant because it was premised on philosophic rather than pragmatic grounds. As a member of the

R.O.T.C.

committee which prepared the report explained, "We began with a definition of the university and found an essential conflict between this and the definition of ROTC."

Academia's traditional function is to inspire critical thinking about man and his society, aloof from partisan of superficial considerations. But it is impossible for colleges and universities to perform this unique role if they are also subsidizing the brutal militarism of the outside world.

Some have argued that academic institutions, especially those which are public sponsored, have an obligation to be politically neutral and that this neutrality requires the continued support of ROTC programs on campus.

At a time when the military is an integral element in an expansionist foreign policy opposed by a sizeable segment of the population both inside and outside academia, it is clear that the ROTC program is as partisan in its own way as is Students for a Democratic Society.

Thus, in a modern context, colleges and universities are only politically neutral when they as institutions stand between the government and its critics. Clearly, the continued support for ROTC would be the height of political partisanship.

Hans Morgenthau write recently that one of the key lessons of the Vietnam war was the danger of too intimate a relationship between the campus and the government. Already, he noted, large segments of the academic community have been transformed "into a mere extension of the government bureaucracy, defending and implementing policies regardless of their objective merits".

ROTC is not only antithetical to the ultimate poses of higher education, but contrary to basic pedagogical principles as well. While the development of critical thinking is an integral part of a liberal education,

CONTINUED AT TOP

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ucation, the teaching methods employed in ROTC programs tend to emphasize rote learning and deference to authority. This is far from surprising, as critical thinking has never been a highly prized military virtue. Consequently, the ROTC program is geared to produce intellectually stunted martinets.

An example of the type of educational thinking behind the ROTC program at many universities is vided by the solemn pronouncement last year of an ROTC officer at the University of Minnesota. In a frighteningly serious echo of *Catch-22* he declared, "Marching is the basic leadership program of every officer."

Equally alien to the ends of a liberal education is the unquestioning submissiveness endemic in the rigidly hierarchical structure of military education. It is hard to develop any spontaneity--much less dialogue--within the classroom when the professor is not just a teacher, but a superior officer as well.

For those congenitally unimpressed by philosophical arguments predicated on the goals of higher education, there are some equally potent pragmatic reasons why ROTC is in no way a valid course offering.

A faculty curriculum committee at the University of Michigan stated the case clearly when it charged that ROTC course materials used in Ann Arbor were "conjectural, non-analytical, cheaply moralistic, and often blatantly propagandistic."

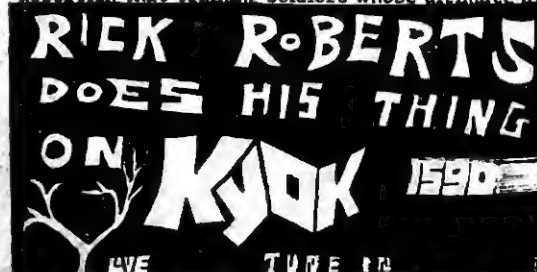
The bulk of the ROTC program consists of technical courses often less rigorous than similar courses offered in the math, science, and engineering programs of most colleges and universities.

Typical of those ROTC programs not duplicated elsewhere is an Air Force ROTC course entitled "The History of the Role of the Air Force in U.S. Military History." Designed primarily to inculcate institutional loyalty, rather than to develop critical thinking, courses like these are clearly not history. They are not even valid military history since inter-service rivalry results in an inflation of the role of the Air Force.



The intellectual vacuity of many ROTC courses is directly related to the rather limited educational backgrounds of the preponderance of ROTC faculty. Despite education which normally does not exceed a bachelor's degree, ROTC instructors are accorded a status comparable to professors in more rigorous disciplines, and due to the high degree of autonomy of the ROTC program, colleges and universities have little control over the hiring, firing, or promotion of these instructors.

But objections such as these spring from the form rather than the underlying substance of ROTC. On a substantive level, it is difficult to avoid the blunt assertion that training soldiers whose ultimate aim



is totally hostile to the principles of academia.

It was the simplistic "My Country Right or Wrong" patriotism of the First World War which spawned the original ROTC program. But one of the clearest lessons of the Vietnam tragedy is that such unquestioning support of government policy is not only morally bankrupt, but counter to the long-range interests of the nation as well as of the campus.

In order to reassert the sanctity of academia as an educationally autonomous institution, it is necessary to end the universities' role as the unquestioning servant of government and military. The abolition of ROTC as a sanctioned course offering would be a major step in this direction.

(Signers of the national ROTC editorial were: THE DAILY CALIFORNIAN (UC at Berkeley), THE DAILY BRUIN (UCLA), EL GAUCHO (UC Santa Barbara), (Univ. of Maryland), THE BU NEWS (Boston Univ.), AMHERST DAILY (Univ. of Massachusetts), MICHIGAN DAILY (Univ. of Michigan), STATE NEWS (Michigan State Univ.), MINNESOTA DAILY (Univ. of Minnesota), REFLECTOR (Mississippi State Univ.), STUDENT LIFE (Washington Univ.), GATEWAY (Univ. of Nebraska), THE DUKE CHRONICLE (Duke Univ.), TARGUM (Rutgers Univ.), LOBO (Univ. of New Mexico), COLONIAL NEWS (Harper College, State Univ. of N.Y. at Binghamton), SPECTRUM (SUNY at Buffalo), STATESMAN (SUNY at Stony Brook), RECORD (Antioch College), POST (Ohio Univ.), DAILY PENNSYLVANIAN (Univ. of Pennsylvania), CAVALIER DAILY (Univ. of Virginia), DAILY (Univ. of Washington), and the DAILY CARDINAL (Univ. of Wisconsin).

THE COLORADO DAILY (University of Colorado), DAILY ILLINI (Univ. of Illinois), THE EXPONENT (Purdue Univ.), THE KERNAL (Univ. of Kentucky), THE HULLABALLOO (Tulane Univ.), DIAMONDBACK



a child stands in the street
eyes forlornly gazing into nothingness
father imprisoned within War's death wall
mother floated upward upon a mushroom cloud
are these the memories a child should hold?
yet the soldiers march on...

and on...
and on...

for, oct., 68

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staff.

Dear Fern,
No one to look, no one
to see.
No one to talk, no one
to speak.
No one to laugh, no one
to play.
Not a lover, not a
friend,
Not a god to take me
in. Not a sister, not
a brother.
Not a father, not
a mother.

Puff

The existence of violence is at the very heart of a racist system. The Afro-American is a "militant" because he defends himself. He does not introduce violence into a racist social system - the violence is already there, and has always been there. It is precisely this unchallenged violence that allows a racist social system to perpetuate itself. When people say that they are opposed to Blacks "resorting to violence" what they really mean is that they are opposed to Blacks defending themselves and challenging the exclusive monopoly of violence practiced by white racists.

by ROBERT F. WILLIAMS

from NEGROES WITH GUNS

.....
If you would like to see the Free Press
remain in Houston, please send contributions.
.....

PFLASHLYTE PFOLLOWUP
.....

On April 15, 1969, Judge Seals issued a special ruling placing Mike Fisher and Dan Sullivan back in Sharpstown Senior High School and restraining the Sharpstown principal Coy Stewart from punishing the boys for their publications. Also, the boys are to be allowed to make up work lost during their suspension.

This is, however, only a special ruling and therefore applies only to Sharpstown.

A general court ruling will be issued by Judge Seals in June. This ruling will be used as precedence in future cases involving high school "underground" newspapers. This is the one that was and maybe the one that is.

exams
??

(CUP-GPS)--I want to call for an organized conscious campaign of cheating for the spring examinations.

You see, I used to think that the examination system should be abolished. And a suitable protest would be that no one would write exams. And I did that, but they still tried to give me a degree.

So I gave up on that type of protest. Now, I've sold out. All I want to do is to make the examination system better.

I sat down for two weeks all by myself in a closet with an armload of books and candles. And I thought and read and thought and read and I didn't sleep much and after thirteen and a half days I said, "Ahah!" and I came out and here is what I had learned.

The examination is supposed to measure how much you have learned about the subject material being questioned via the examination, up until the time you write your answers. You would not be able to figure out any (or at least not very many) of the answers just by thinking about them in your virgin head.

So what the society does for you is give you a place (the university) to learn in, and books (the library) full of information, and people (the teachers) who know all sorts of goodies that they were examined on and that they read and were taught. And if you want to, and are brave or friendly or pretty enough, there are even other people around whom you can talk to and listen to and learn good stuff from.

And if you've really been lucky, the books you bought were used and

written in (in ink) and that was still another person to talk to, or at least listen to and learn from.

Now as a psychology professor said to his class while they were writing his Xmas exam. "Don't guess, because the

exam is rigged and I'll find out, and it'll cost you." And that's reasonable, because the exam is only supposed to measure what you've learned and guessing would be cheating.

But if you're not going to cheat, there are only a few ways to get good marks:

Sleep with the professor (cheating in more ways than one).

Know ahead of time what's going to be on the exams (called cheating unless the professor hands it out in some form of protest) and even then it becomes a matter of how well you can write or something like that.

Guess what the professor wants to hear.

Have the exam only on what the individual student learned from the course and the reading and his life.

Have the exam on what all the students have learned (impossible).

So I fall back on cheating as the only way to pass the average exam. But not everyone wants to cheat, or does it well, or has a conscience that will let them do it all.

So what I propose is that when the exams are passed around, the examinees get together and discuss the questions and decide on the answers. If there are two or more solutions to one problem,

Hooray for the administration! The beautiful, flawless administration. How could we exist without the kind-hearted, always understanding administrators, counselors, and faculty. Those wonderful teachers who just cannot understand how a student who has six whole minutes to go to his locker, travel through crowded halls, and climb stairs can be thirty seconds late to their precious classroom. How would a bunch of irrational, irresponsible students know when their hair was too long or their dresses too short (whichever the case may be). We students sure are stupid to work for love and peace when the administrators know that the only way to achieve love and peace is to stand around with your hands in your pockets. Boy, age and experience sure pay off. Sometimes we think that the respect the administrators insist we give them because they're our elders should be earned. We're a generation of new ideas and warped minds. The sooner we realize this, the better off we'll be. We should thank God for the administration instead of hating it. After all they know what is best and if you don't believe me you can always ask them.

G.P.

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.....
then you divide up the work load among yourselves.

And this hardly even seems to be cheating, the more I think about it. Because what you put down is what you have just learned through discussion, and that's what the examination is supposed to be measuring.

(cont. on page 8)



DECENCY RALLY (cont. from page 1)

leaders of the project feel are to be found in this area.

OTHER IDEAS ON DECENCY.....

The proposed decency rally raises a serious question as to the place for decency.

Our democracy is based on the strength of the individual yet people insist on holding huge rallies for one cause or another. They cry, "We're for decency," but how many of them exceeded the speed limit on the way to the rally, and how many of them have parents who cheated on their income tax? The place for, and the power of decency is still with the individual.

Some justify the rally on the grounds that there is strength in numbers. There is, but for whom? The emotionalism generated at these rallies can drive a person to do and say strange things far afield from his actual beliefs. It is the fodder on which dictatorships thrive.

Before one rallies to a cause he should make sure that it is his cause.....

Arthur Hackett
5308 Maple, Bellaire

BLOOD at DOW

Washington (CPS)--The Presidio 27, Cantonville 9, Milwaukee 14, Oakland 7.... These are some of the radical groups who have been brought to courts around the country for a variety of charges - all stemming from Vietnam war protests.

The Presidio group is from a military base where some soldiers were charged with mutiny when they held a small, minor demonstration inside the stockade there; the Oakland 7, (recently acquitted) were charged with conspiracy when they planned anti-draft demonstrations on the west coast; the Cantonville (Md.) and Milwaukee groups were groups of clergy who destroyed Selective Service files in their respective cities. "Some things have no right to exist," they explain when discussing napalming draft files.

Last month nine people in Washington, apparently taking the cue from these counterparts around the country, literally broke into the Washington offices of Dow Chemical Company on a Sunday afternoon, dripped human blood over furniture and files, took some files and threw them out a window, and immediately subjected themselves to arrest.

It was the first such "hard-core" radical action in the nation's Capital, which has a large liberal and "free-community" population but few "rad-action" types. It also hit at a type of office which has so far remained immune from attack - the corporate office in Washington, where representatives of industrial firms operate when seeking government contracts.

The statement issued by the "D.C. 9" warned such companies: "We deny the right of your faceless and inhuman corporation(s) to exist." They told Dow: "We warn you...that we will no longer tolerate your refusal to accept responsibility for your programmed destruction of human life.

LEE OTIS JOHNSON (cont. from page 1)

son made a speech in which he attacked the mayor and the police chief. Two days later he was indicted for allegedly giving a marijuana cigarette to a police spy six weeks previously!!

The subsequent trial was in the classic Southern tradition. Fourteen persons on a jury panel admitted they'd heard of Johnson--his name had been in the papers 100 times in 18 months--but the judge barred inquiry as to whether they were prejudiced as a result of what they had read. When the lawyer asked for time to prepare his case, the answer was to schedule the case two weeks earlier than originally set. A change of venue to a less prejudiced atmosphere was denied. No Black served on the jury. The mayor and police chief evaded subpoenas as witnesses. The DA not known to have prosecuted personally a marijuana case before or since Johnson--demanded a life sentence for Johnson "to prevent another Watts." Freeing Johnson, he said, would put Houston's women and children in peril. A jury(?) deliberated 20 minutes, then decided that Johnson hadn't possessed a marijuana cigarette, but had given the cigarette(which he didn't possess) to the spy. Although the usual sentence is two

years on probation for such an offense, the jury sentenced Johnson to 30 years in prison. ACTION SUGGESTED: Contribute to Lee Otis Johnson Defense Fund, Box 6534, Houston 77005.

"Black Houston has had it," a speaker recently told the Catholic Interracial Council. "If officials want to start a riot, this is the way to go about it." And Johnson's associate, Ester King, said, "If they don't break him in jail, they are going to kill him there. I don't believe he will come out alive. If he does, he won't live long. Not in Houston."

Find enclosed a \$_____ donation to the
Lee Otis Johnson Defense Fund.
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Houston, Texas, 77005

You...are so willing to seek profit in the production of napalm, defoliants, nerve gas, in the same spirit you co-operated with I.G. Farben Co., a chemical manufacturer in Nazi Germany...YOUR PRODUCT IS DEATH, YOUR MARKET IS WAR. Your offices have lost their right to exist. It is a blow for justice that we strike today."

The action planned by the "D.C. 9" had been planned well in advance. Reporters were led to the Washington Post building, directly across the street from the Dow offices, before it occurred for "a happening." The decoy planned to divert the building security guard worked successfully. Police arrived after the offices were ransacked, and the demonstrators were led off in a police van singing "The Battle Hymn of the Republic."

Who carried out such a bold plot? Eight of the nine were Catholics, including three priests, two Jesuit scholastics who are scheduled to be ordained in two months, a former priest, a nun, and a former nun. The youngest was Michael Slaski, 20, who previously did resistance work in Detroit after turning in his draft card. A fellow Detroiters is Dennis Maloy, a priest, serving at the Visitation Parish. Arthur Melville, 36, was the oldest. Melville had been a missionary priest in Guatemala, and is now lecturing around the country on U.S. intervention in Latin

(cont. on page eight)

America. Melville's wife Catherine also participated. Others among the group include Joseph O'Rourke, a Jesuit priest from Woodstock College. He is currently teaching a course in moral theology at Baltimore's Loyola College. The former priest is Robert Begin, who was suspended from the St. Gregory Parish in Cleveland earlier this year. Another Cleveland resident is Bernard Meyer, co-founder of the Cleveland Catholic Peace Movement.

Another participant was Army veteran Michael Dougherty, a Jesuit, and now a student at Woodstock College. Rounding out the nine is Sister Joann Malone. She went to Webster College in St. Louis, and now does resistance work in that city.

The nine began a fast in jail instead of posting bond. They ended the fast a week later and then posted bond.

Dow representative Herbert B. Dean called the incident "far beyond the bounds of reasonable protest...ANY GROUP THAT FEELS IT HAS THE RIGHT TO DESTROY THE PROPERTY OF OTHERS HAS GONE BEYOND THE LIMIT OF LEGITIMATE DISSENT."

What would drive a group of religious radicals to go "beyond the limit of legitimate dissent?" Father Meyer explains it in terms of celibacy and church authority. Celibacy, he says, creates a condition of freedom for priests which enables them to take the consequence of civil disobedience. Church authority conditions Catholics to the futility of trying to bring about change through established methods, he told the National Catholic Reporter.

Two reverends from Fr. Moloney's Detroit Church called the action an "actualization of the traditional stance of the Christian Church addressing herself to the poor and the oppressed. It...is the role of the priest to give voice to those without adequate voice, to give action to live out our convictions as he does. We see this courageous act as encouraging us to positive actions on our part."

Sister Malone got telegrams of support from some of her students and fellow faculty at Nerinx Hall High School in Webster Groves, Mo., as well as from her order. But she also heard that only 7 out of 350 parents of her pupils voted not to demand her ouster.

The "D.C. Nine" have been issuing statements periodically. One of these was an open letter from the D.C. jail to the "Bishops and Religious superiors of the U.S." which called their act "based on sound moral principle." Another said, "Possibly our action might be an aid to others in making a decision to risk themselves in mobilizing for justice."

The group has also called for a boycott of consumer products made by Dow Chemical, including Saran Wrap, Handi Wrap, Dyril (a flea powder), Dow insecticides and Dowelene.

Legally, of course, there is little justification for their action. Morally many rationales have been brought forth. The most interesting came from Rev. Richard McSorley of Georgetown University. "A law can be disobeyed morally and sometimes should be disobeyed when the following conditions are fulfilled: 1) When the law conflicts with a higher law; 2) When petition and

all other organized efforts have failed; 3) When the people involved have shown in their lives a "pattern of deep respect for the law"; 4) When those committing the action willingly accept the punishment for what they consider to be an innocent act; and 5) When disobedience to the law involves no personal harm or injury."

The case is now before the grand jury in Washington. Charges are second degree burglary and destruction of property over \$200. Together the maximum penalties are 25 years in jail. Meanwhile the nine are back in their respective hometowns. A defense committee in Washington is set up in their behalf, trying to make speaking engagements for the nine and serve as a clearing house for information.

The nine attacked another facade of the military-industrial complex--one which had remained immune until now. The action can only serve as a boost to others around the country and in the capital who are contemplating similar activities.

EXAMS ??, cont. from page six

It would be even better if you convinced the professor (or maybe a couple of others who know good things) to come

Maybe they'd have to move the exams ahead a week or two or maybe thirteen, but this seems to be a perfectly good way to write exams. If we worked hard enough at it, it would be a good way to learn and everyone could teach everyone and be a teacher.

If everyone were a teacher, then the students could begin to set their own exams. And to give themselves enough time they should do it at the start of the semester. And that could be the course. And for teaching and examining themselves (at least in part) the students in those classes could be exempted from tuition.

And some of the radicals would be happy, because this would mean we could get rid of some of the administrative crap. All we'd need would be some of those people to keep exam records -- not collect tuition. And when they realized that everyone always got good marks they could do away with the record keeping and they wouldn't need the computer for that and we wouldn't have to throw it through a window. We'd just have parties for everyone who had been here a few years and had learned a lot and put flowers around their necks and call them BA's.

(Or maybe we could even think of something more pleasant to call each other.)

pacifica (cont.)

..ll be programs on subjects and by people suggested by the Houston listening audience. "No voice holds favored access to the microphone."

All groups are invited to use the Pacifica to do their thing. For this reason, Pacifica has been branded everything from right-wing fascist to left-wing commie, but these names are hurled only by those who do not understand the meaning of free radio.

The second part of Pacifica's programming will be music--at least half of the station's early programming will be progressive rock, including a progressive rock show from 11pm to 3am every day.

CITIZEN'S FINANCIAL PLEDGE FOR FREE RADIO

I understand what free radio means to a town.

Therefore, provided other citizens of like mind also pledge financial support in a sufficient total amount so that the Federal Communications Commission of the U. S. Government issues to Pacifica Foundation a construction permit for a broadcasting station in Houston, then in that event

I firmly pledge to contribute the sum of \$ _____

If FCC does not issue the permit, I understand I owe nothing.

I agree to pay this amount to Pacifica Foundation as follows:

- ☐ When FCC issues the permit
- ☐ 1/3 of the pledge when FCC issues the permit
- 1/3 of the pledge 90 days later
- 1/3 of the pledge 180 days later

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